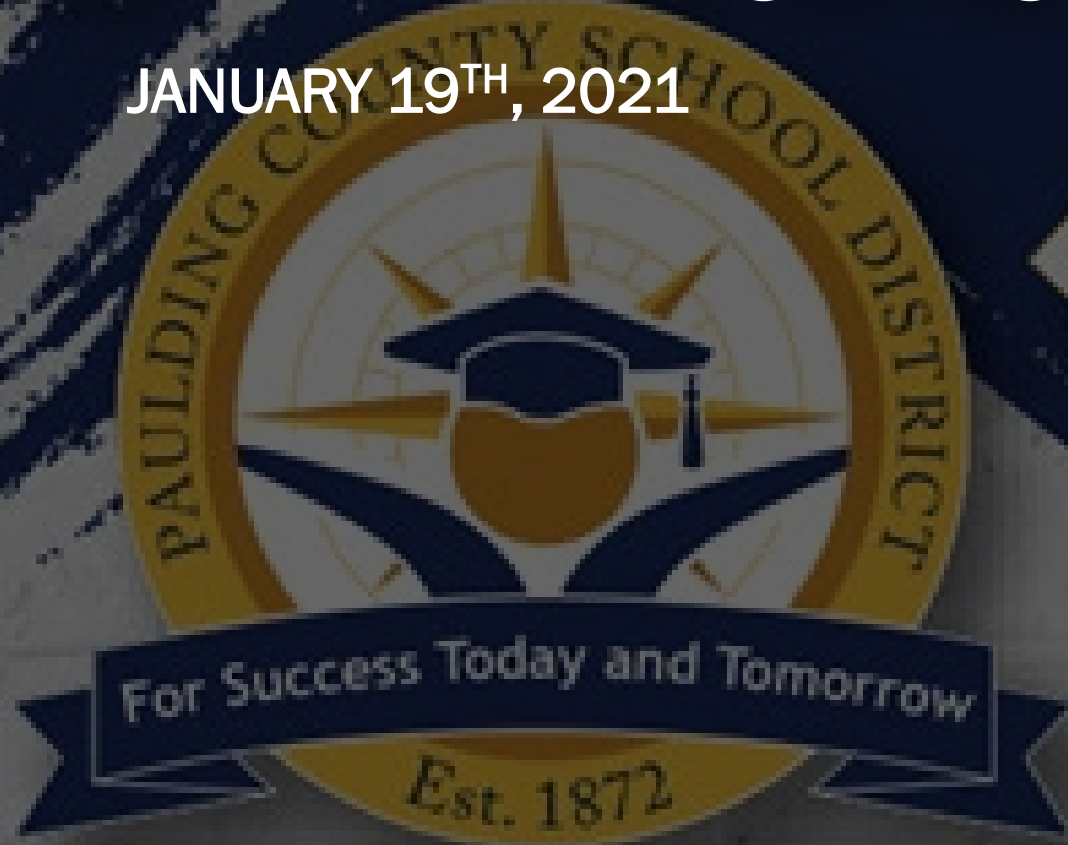


ATTENDANCE BOUNDARY REVIEW

JANUARY 19TH, 2021



FUTURE



REVIEW OF PREVIOUS PLANNING:

COMMUNITY CONVERSATIONS
AUGUST 2018

E-SPLOST PROJECT LIST
AUGUST 2019



ATTENDANCE BOUNDARY REVIEW: PROCESS

Residents of Paulding County are assigned to a school attendance area based on their residential address. When new schools or additional classroom capacity are added in a region, or imbalances of enrollment and capacity exist, the Superintendent may direct staff to review attendance boundaries for evaluation and potential adjustments.

**ATTENDANCE
BOUNDARY
REVIEW: GUIDING
PRINCIPLES**

Prioritize	Prioritize equitable access to high-quality instruction for all children.
Evaluate	Evaluate through a District-wide perspective by considering individual school capacities and student population projections to alleviate overcrowded schools and balance enrollment for now and the future.
Minimize	Minimize disruption to the greatest number of students.
Comply	Comply with Board Policy: JBCCA and Board Regulation: JBCCA-R, associated state and federal regulations

Students Impacted By Attendance Zone Modifications

When attendance zone changes are made, **students impacted may have the opportunity to remain in the school which they currently attend** provided that there is permanent classroom space available, or, enroll and attend the school in their approved attendance zone. Students impacted by redistricting will be given first priority over any other choice opportunities and hardship transfers provided within these guidelines.

- Rising 8th grade students will be given first priority to remain at their present school should there be permanent classroom space available.
- Rising 7th grade students and then rising 6th students may be given an opportunity should there be any remaining seats available.
- If there are more requests than available seats, a random lottery will be conducted with rising 8th grade students given first priority, rising 7th grade students second priority, and rising 6th grade students third priority.
- *Transportation will not be provided.*

ATTENDANCE BOUNDARY REVIEW: CRITERIA

During the forums, community members will review the school board's redistricting criteria and can comment on residential development, traffic, previous redistricting, special programs, and other issues relevant to the criteria used for redrawing attendance lines.

Primary Criteria

Geographic Proximity

Instructional Capacity

Projected Enrollment

Secondary Criteria

When primary criteria indicate more than one option, options are evaluated based on, but not limited to:

Safety and Traffic Patterns

Balancing of Special Programs

Intact Neighborhoods

Previous Redistricting

School Feeder Alignment

Efficient and Economical Operations

**ATTENDANCE
BOUNDARY
REVIEW: FOCUS
AREAS**

Classroom additions being built at Moses Middle School and Russom Elementary School require that attendance zones in area schools be examined so that enrollments can be balanced

MOSES MIDDLE SCHOOL WITH 22-CLASSROOM ADDITION

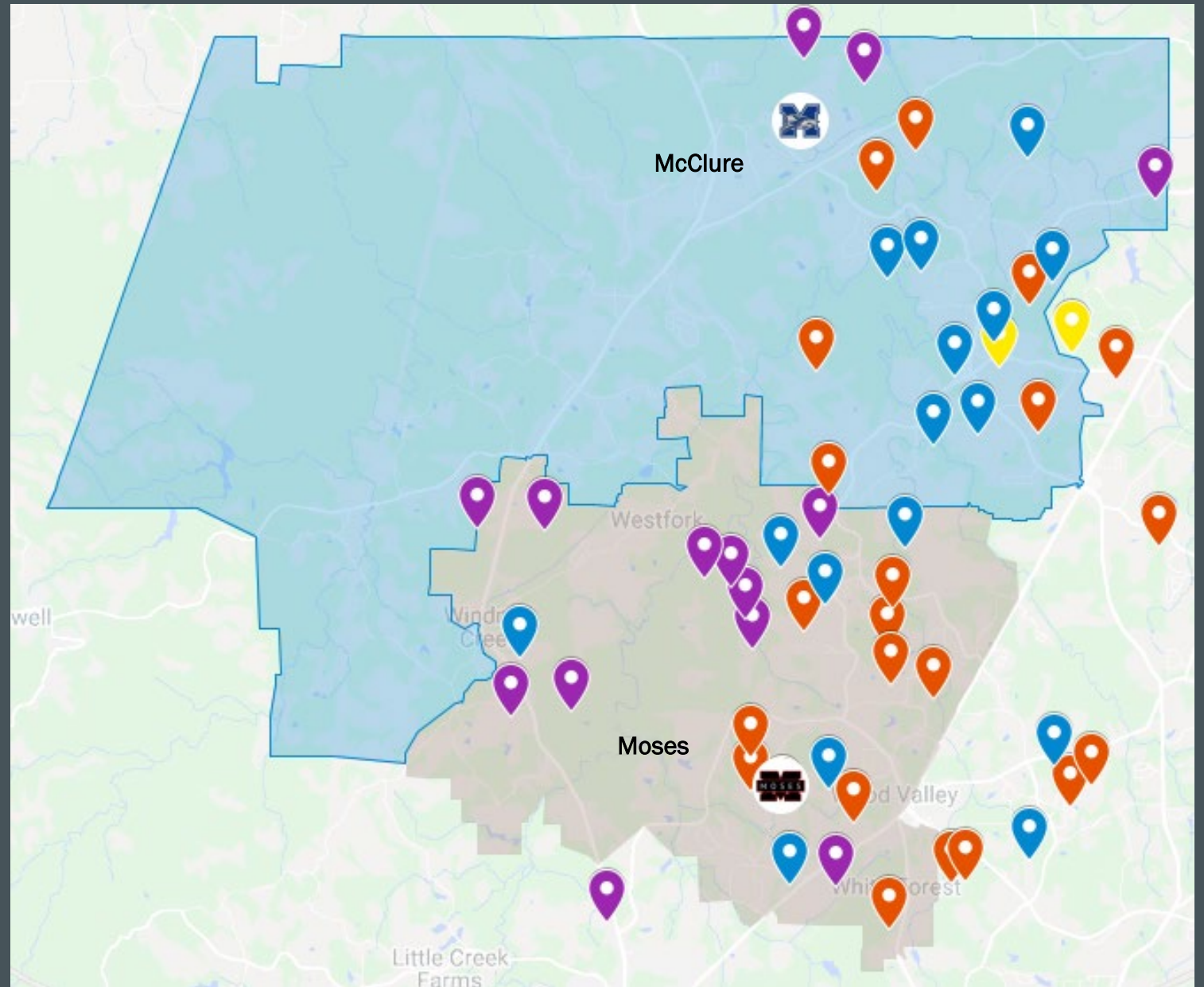
MCCLURE MIDDLE SCHOOL

School Name	School Capacity (GADOE)	Current Enrollment 2020-2021	Capacity Utilization 2020-2021	Projected 2021-2022 Enrollment	Capacity Utilization 2021-2022	Projected 2023-2024 Enrollment
McClure Middle	1125	1472	131%	1495	133%	1498
Moses Middle	1050	773	74%	855	81%	959
Totals	2175	2245	103%	2350	108%	2457

Enrollment Count = Grades 6-8 as of October 2020

SUBDIVISION INFORMATION

MCCLURE MS
MOSES MS



ATTENDANCE BOUNDARY REVIEW: COMMUNITY ENGAGEMENT



Attendance Boundary Website
www.Paulding.k12.ga.us/Page/45243

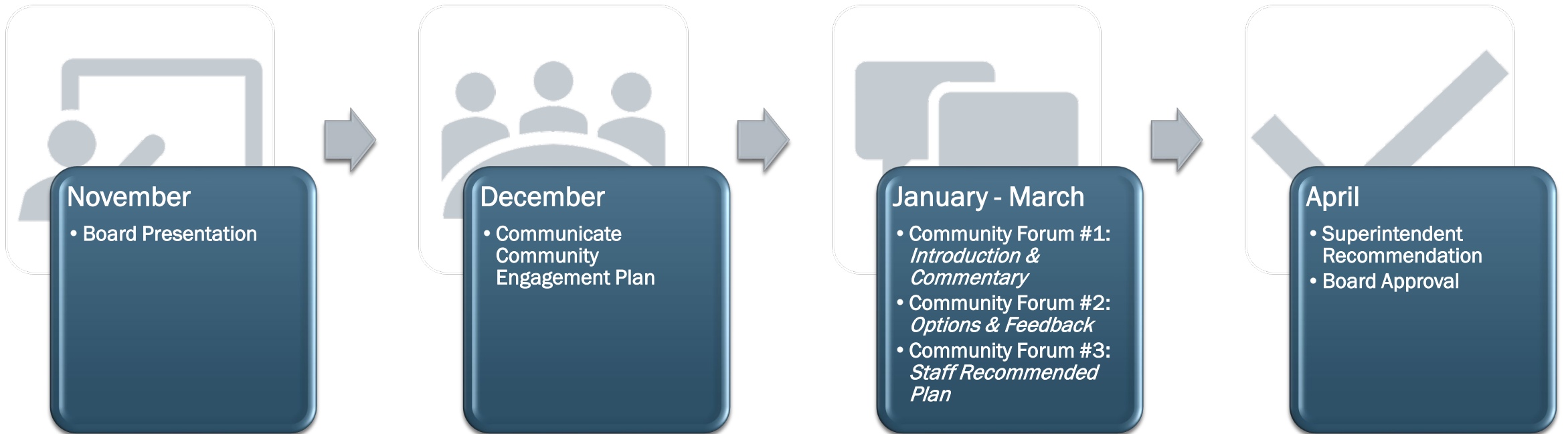


Commentary submission email
PlanningForTheFuture@Paulding.k12.ga.us



Live streaming
of forums

ATTENDANCE BOUNDARY REVIEW: TIMELINE



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For Success Today and Tomorrow

Est. 1872

QUESTIONS/COMMENTS